

NATIONAL ACCESS PLAN 2022-2028 - CHALLENGES AND OPPORTUNITIES

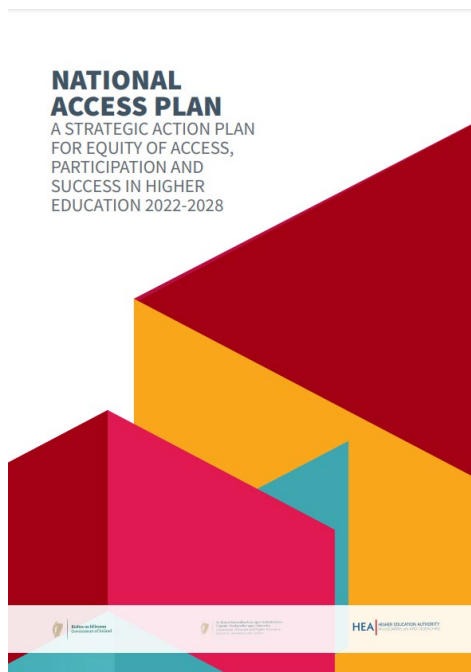
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[NATIONAL ACCESS PLAN 2022-2028]



HEA Act, 2022

HEI Access Strategies

System Performance Framework

Beyond Point of Entry – Progression and Student Success

[AMBITION]

The ambition for our Higher Education system is:

“that the higher education student body entering, participating and completing higher education, at all levels reflects the diversity and social mix of Ireland’s population,

and

that our higher education institutions are inclusive environments which support and foster student success and outcomes, equity and diversity and are responsive to the needs of students and wider communities.”

[STUDENT-CENTRED GOALS]



[PRIORITY GROUPS]



[INTERSECTIONALITY - LIFE EXPERIENCES]



[NATIONAL TARGETS FOR 2022 - 2028]

New entrants from socioeconomically disadvantaged areas

Current transition rate between school and higher education

42%

Target transition rate between school and higher education

54%

New mature entrants from socioeconomically disadvantaged areas

Current % of mature new entrants from disadvantaged areas

(as a % of all disadvantaged new entrants)

11%

Target % of mature new entrants from disadvantaged areas

(as a % of all disadvantaged new entrants)

20%

New entrants with a disability

Current % of students with a disability
(as a % of all new entrants)

12.4%

Target % of students with a disability
(as a % of all new entrants)

16%

New entrants from the Traveller community

Current number of Traveller new entrants

33

Current % of Traveller new entrants
(as a % of all new entrants)

0.07%

Target number of Traveller new entrants

150

Target % of Traveller new entrants
(as a % of all new entrants)

0.32%

[KEY PERFORMANCE INDICATORS]

Nine performance indicators will be monitored in parallel with targets to assess progress and trends over the period of this Strategic Action Plan.

Part-time/flexible learners

Further education award holders

Postgraduate study among selected priority groups

Student diversity across selected fields of study

Students supported by FSD

Entry to higher education from students attending DEIS schools

Lone parents

Completion and progression

Graduate outcomes

[CHALLENGES/OPPORTUNITIES]



Delivering on ambition

Demographic increases

Levels of engagement across the education continuum

Access, participation and student success

PATH – harnessing partnerships and collaborations

Coherence and clarity – empowering students

[CHALLENGES/OPPORTUNITIES]



Scaling supports – HEI capacity

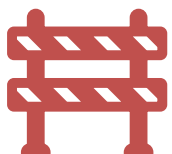
Individualised models of support

Universal Design

Whole of institution approaches

ALTITUDE Charter

[CHALLENGES/OPPORTUNITIES]



Financial barriers to participation



Enhancing the evidence base

[THANK YOU]

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